

ROBIGS

THE BILINGUAL GRADE SCHOOL
OF THE ROSEN GROUP IN LINGEN (EMS)




ROBIGS

we explore. more.



FAMILY-FRIENDLY

The cooperation between educational facility and parents has utmost priority in our grade school. Only a collaborate cohabitation between parents as educators and the pedagogic experts allow our work with the children to be successful.

By joining our grade school, the children enter into a bi-central educational system, i.e. a charged zone with two centers. This is why a harmonious, open and honest relationship between parents and teachers is important to us.

As ROBIGS combines diverse international groups of pupils, the children learn together in age-transcending class families aged between six and ten. This provides the option for the enrolment of siblings in the same or a parallel class family in order to facilitate familiarization with a new environment and place of residence.

ROBIGS is a full-day grade school following the predetermined syllabus of the state of Lower Saxony. The morning accommodates the imparting of knowledge in „team teaching“ in the form of lessons with two teachers. During the afternoon, the ROBIGS explore the world in order to understand what engages them and, as part of projects, to make new discoveries together. At the end of a project, the children demonstrate the results of their work on the respective topic to their parents during a final presentation.

In our everyday school life, we respect and strengthen the identities and cultures of all children. With our extensive opening hours, we also support the compatibility of work and family.



WELCOME TO ROBIGS

Dear parents, children, grandparents & relatives,

Welcome to ROBIGS, the **ROSEN bilingual grade school**. We are very pleased that you are interested in our grade school and would like to give you an overview and introduce our educational facility with this information brochure. How were the „ROBIGS“ initiative and the foundation of our bilingual grade school born?

The ROSEN Group is an international company with about 60 different nationalities at our German locations. A constantly growing proportion of the currently more than 2000 employees come from all over the world to work and live here for a certain amount of time. Likewise, German-speaking experts are sent to the worldwide locations of the ROSEN Group. The children of these internationally active employees particularly rely on bilingual learning opportunities.

Many internationally active parents face the challenge of integrating their children in the respectively different language, particularly if the previous educational language was not German. For this reason, our child day care center ROKIDS and the grade school ROBIGS pursue the principle of „true bilingualism“ with the educational languages of German and English. They permit a continuous educational biography from crèche to the end of grade school age.

We believe that children are our most precious assets and therefore consider ourselves as a family-friendly and innovative educational facility, which contributes to the personal development of the grade school pupils. We are a full-day school, which allows us to provide our pupils with the space and time for individual and self-discovering education. It is furthermore important to us to provide early access to natural sciences and technology.

ROBIGS - WE EXPLORE. MORE.

The „big explorers“ at ROBIGS go ahead to discover more, inquire more and learn more. The rocket in the logo symbolizes the spirit of an inquiring mind which is inherent in every child. The slogan expresses our approach to allow each child to discover and explore individual talents and skills.

We are here for you and want to embark on a discovery tour together: our international team is available to contact for all questions regarding our bilingual grade school, the educational concept and the every-day school life of our big kids.

We hope you enjoy „rummaging around“ and look forward to welcome you.



LEARNING UNDER ONE ROOF

ROBIGS and ROKIDS facilitate „learning under one roof“ with a common, multi-professional pedagogy which allows us to focus on each child individually. The pupils of the ROSEN bilingual grade school learn together with children of the company day care center ROKIDS in one building, thus continuing the learning biography.

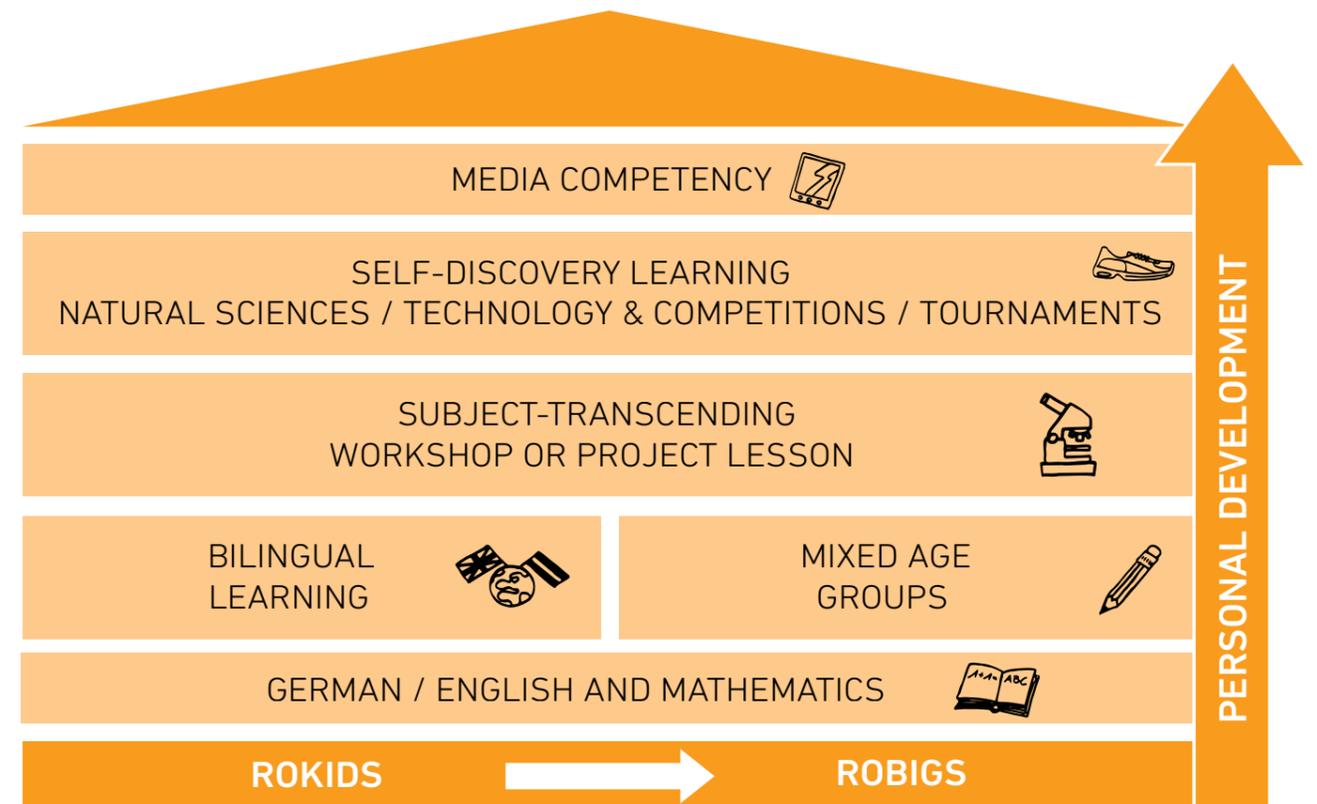
All abilities, skills, knowledge and particularly the continuation of the bilingual learning of the English language acquired at ROKIDS are pursued at ROBIGS. Other learning contents can also be found in the teaching areas.

The successful transition from kindergarten to grade school is ensured by many joint activities in a loving environment, together with the substantial learning objectives. Children, parents, educators and teachers furthermore develop a common understanding of values with respect to the applicable rules and rituals in our institutions. Thus, the children continue their personal development and the expansion of their social competencies on this solid foundation.

This prevents substantial and spatial breaks for the children when transferring from the day care center to the grade school. Many joint projects contribute to this during the bridging year prior to the enrolment into school.

The cooperation of ROBIGS is naturally not limited to ROKIDS, but includes every child day care center which the subsequent pupils are visiting. The individual components contributing to a successful transition are regulated in cooperation agreements. The constant evaluation of these agreements assists in the further development of the cooperation.

The special orientation of our grade school, with consistent bilingual lessons, requires a particular pedagogic concept which permits the individual personalities of the children, their existing linguistic skills, their cultural identities, as well as the guarantee of a continuous school biography. Both ROKIDS and children from other early childhood educational institutions can attend our bilingual grade school.



THE ROBIGS CONCEPT

The ROBIGS concept is the foundation of our bilingual grade school and comprises all elements of an effective school period. The successful transition from day care center to grade school is the prerequisite for the construction of the individual modules of our ROBIGS concept.

The courses in German, English and mathematics are processed individually and structured with partial working and weekly schedules. The learning of linguistic and mathematic competencies is respectively structured into six topical books. Furthermore, we decide individually for each pupil with respect to the correct moment for the written-language acquisition of the second language. All competencies are acquired at their own learning speed at the respective level of requirements. In addition, subject-transcending tasks link the teaching content.

At ROBIGS, the entire program is imparted in the mixed-age class families by at least two teachers in „team teaching“ according to the „one person - one language“ principle.

The subjects of music, art, D.T, textiles, P.E, science and religion is organised as a subject-transcending workshop or project lesson. The subjects holistically observe a common topic from various aspects.

The close link with the self-discovery lessons thus allows the lasting consolidation of content. Self-discovery learning awakens the „great researchers“ in our pupils. Our discovery program builds on natural curiosity and provides experiences in close, practical association with the reality of the children’s lives. The ROBIGS learn to establish and present projects as a team. In the process, own, creative and subject-transcending access routes are found to the topics.

We care about sciences and technology. The children recognize the correlations of the world with scientific concepts and methods through exploration, discovery and explanations. We value early technical education by observing, explaining and finding new, innovative solutions with experiments.

The ROBIGS learn responsible interaction with media and information technology. We rely on a comprehensive media concept and take into account that children are not only recipients, but also creators. Each pupil has access to a tablet computer for active, individual learning and we use interactive whiteboards in the classroom.



PEDAGOGIC PRINCIPLES

TRUE BILINGUALISM

ROBIGS uses the immersion process to learn the target language. As in the ROKIDS child day care center, the children at ROBIGS experience bilingualism as a „language bath“. On the one hand, English is the native language or educational language for many pupils, on the other the language provides access to international schools and facilitates social contacts abroad.

This is facilitated during the lessons with „team teaching“, whereby a German teacher and an English teacher are present in the class family, in accordance with the principle „one person - one language“. The respective native language is taught monolingual. We document the lingual identities and learning progress of the children according to the conceptual design of the „European portfolio in languages“.

ACQUISITION OF THE WRITTEN GERMAN AND ENGLISH LANGUAGE

The acquisition of written language is adapted to the individual needs and the respective mother tongue of all children. Initially, the children use block letters and subsequently learn basic fonts individually coordinated. This writing is derived from block letters, is easy to learn and based on the international script.

NATURAL SCIENCES AND TECHNOLOGY

We support our „great researchers“ in understanding the mysteries of the world by jointly learning scientific ways of thinking and working together through targeted observation, description, measurement and ordering. Establishing new theories and verifying them with the assistance of first experiments is part of the lessons. Technology becomes tangible with action-oriented, technically-scientific issues. For this purpose, we use, among others, our LEGO® Education Innovation Studio.

METHODS

Specialized subjects are taught in topic weeks according to the curriculum, include workshops, presentations and portfolios and end with a presentation. Schoolmates, ROKIDS and parents are invited to these presentations. They form an inherent component of the school's weekly rhythm and are held at the end of the week.

The lessons for the core subjects German, English and mathematics are organized in weekly schedules. Each child receives his or her own learning schedule which specifies the educational objectives for each school year. These objectives are divided into individual weeks, allowing the pupils to recognize their own learning progress at any time.

SELF-DISCOVERY LEARNING

Our ROBIGS can continue to independently learn about and gain new insight into topics of particular interest to them during independent work. With the balance of a guided learning progress and the individual continuation of learning, we support the children's natural inquisitiveness.

The children learn to autonomously work on issues within a team and to present their work. In the process, they are able to find own, creative and subject-transcending access routes to the topics which they can select themselves on some occasions. Cooperation is reinforced, and the willingness to communicate, personal responsibility and independence are enhanced.

PERSONAL DEVELOPMENT

Our objective is the fortification of each individual child during the entire grade school period. During the individual courses, the children acquire competencies and confidence, which they can contribute to the team. This strengthens their social competence and self-confidence.

All fixed regulations of the school and house rules, as well as all rituals are jointly established by the pupils and teachers. These are discussed during the annual key subject „Social Learning“, which is the basis for the prevention of violence at the beginning of each school year as part of a musical or play.

In addition, each class family holds a class council which is managed independently by the children. They learn possibilities of conflict resolution and practice empathy by performing role plays, exercises and games in the context of the „Stop Concept“.

MIXED AGE GROUPS

At ROBIGS, children aged six to ten learn jointly in a class family. It is our goal to allow each pupil autonomous learning according to their individual performance capability, as well as their strengths and weaknesses. In the mixed-age class families, the children learn with and from each other by seeing the others as development models.

The small groups of a maximum of 20 children make it possible to respond individually to each personality. Group learning encourages the reciprocal assistance and practical demonstration of rules and rituals.

In addition, the age-transcending lessons ensure maximum capacity and assist in the better handling of a necessary change of school or family's move during the school year too.



JOINED MEALS

HEALTHY AND FRESH NUTRITION

ROBIGS is a full-day school where the pupils can eat directly at school. We attach particular importance to a healthy nutrition with fresh food. For this reason, our grade school offers fresh meals every day which are prepared on site by ROFRESH, the company restaurant of the ROSEN Group at the Lingen (Ems) location.

The ROBIGS bring their own breakfast which they consume together at 10 am, to have a break between lessons and gather strength for the day. The shared lunch in the class family is held in the grade school at around 12:30 pm.

In the afternoon, at about 4 pm, the pupils partake in a little snack of fresh fruit, vegetables, biscuits or crackers. Fresh drinks are available to all children during the entire school day.

COSTS

Lunch costs € 2.50 per child. The snack is provided by the grade school. This is invoiced together with the school fee.



OUR SCHOOL PARENT COUNCIL

The school parent council is the amalgamation of the representatives of our class families. Two representatives are elected from all families for the school parent council, in each class family, every two years. This makes them members of the joint conference who are eligible to vote; they also have an advisory function at the class and report conferences.

During the joint conference, representatives of the parents and the teachers make joint decisions for the benefit of the ROBIGS, as well as the organizational definitions of school procedures.

The school parent council is the mediator and voice for parents and children. If you would like to actively participate in the ROSEN bilingual grade school, you can confidentially contact schulelternrat@robigs.de at any time. Naturally, confidential information is subject to secrecy.



OPENING HOURS

SCHOOL LESSONS

ROBIGS provides full-time lessons from 8 am to 3:30 pm; the pedagogic work is interrupted by a breakfast break from 10 am to 10:30 am and a lunch break from 12:30 pm to 1:30 pm.

Between 1:30 pm and 2:30 pm, the ROBIGS have the opportunity to withdraw for an individual work phase. This enables the suitable rhythm between concentration and relaxation according to the biorhythm.

SCHOOL CHILD CARE & AFTERNOON ACTIVITIES

We offer care periods from 6:45 am to 8 am and after lessons until 5:15 pm. In addition, on Fridays there are various activities in which the children can participate. These include, for example, chess and self-defense or a string and guitar group.

HOLIDAYS

The holiday periods of the ROSEN bilingual grade school are based on the specifications of the state of Lower Saxony and are therefore identical with those of state-controlled schools.

HOLIDAY CARE

Due to increased care requirements, particularly during holiday times, and possible familial bottlenecks which require managing, we offer holiday care for grade school children during the Lower Saxony Easter, summer and autumn holidays. In doing so, we offer the children a colorful mix of different activities.

During the holidays, ROBIGS is open during the regular care periods from 8 am to 4 pm. There is an option for additional care from 6:45 am to 8 am and from 4 pm to 5:15 pm. When registering, children's right to age-appropriate recreation and leisure should always be considered.

CHILDREN-ORIENTED ENVIRONMENT

„School is not a treadmill, but a cheerful playground of the spirit.“ Comenius

Everything under one roof: the central entry connects child day care center and grade school and is the common place of arrival for all school children, teachers and parents and simultaneously a place for exchange. The open and friendly architecture of the entire building promotes the networking of the children among themselves and encourages open communication.

The child-oriented architecture is an important component of our grade school. It takes into account the basic needs of the children as they are able to learn, experiment, move around inside and out, eat, retreat, play alone and in groups - in short: fill ROBIGS with life.

Our grade school building has a central room, flooded with daylight, which offers ideal conditions for creative and concentrated learning. The room can be opened on several sides and adapted to a stage for presentations, musical and theatre performances, project work and much more.

All rooms of the class families are lovingly furnished and equipped with modern technology. The lower level of our creative tower provides space for the ROBIGS to work and experiment while the upper level offers room for artistic activities.

Our schoolyard can be accessed directly from each school room and offers plenty of space for games, fun and to just run around during the breaks. The time between lessons can be spent in the interior atrium to „catch a breath“ and relax.



REGISTRATION

The ROSEN bilingual grade school welcomes all children. This means that not only children of the ROSEN Group employees can be registered, but all children.

Once a year we hold a parent information evening, where you can get to know and visit our educational institution and ask questions.

For information on registering your child, please visit our website.

The admittance rhythm generally runs parallel to the school years at all Lower Saxony schools. Admittance in individual cases is also possible during the school year. For this purpose, please contact us.

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SPONSORING SOCIETY

After regular school hours, afternoon care is offered, which is organized through our sponsoring society. The amount is included in the membership fee.

The purpose of our sponsoring society is the general promotion of the education and upbringing of the students at the ROSEN bilingual grade school. This includes, for example, the support of offers, working groups and events, the procurement of teaching materials and other community-related material resources for the open childcare program, as well as support for events such as school or sports festivals.

Any natural or legal person can become a member of the sponsoring society. The application for membership must be submitted in written form. Members are required to pay semi-annual dues. The amount is determined by the general meeting. The half-yearly contribution is a minimum contribution.

PARENT FEES

The parent fees are comprised of the school fee and the charge for food.

SCHOOL FEE

The monthly school fee is scaled and depends on household income. This is defined as the sum of incomes. The school fee can be waived in individual cases.

Household income up to	Fee per month
20,000 €	20.00 €
30,000 €	50.00 €
40,000 €	90.00 €
50,000 €	120.00 €
60,000 €	180.00 €
70,000 €	220.00 €
80,000 €	280.00 €
100,000 €	380.00 €
150,000 €	480.00 €
200,000 €	500.00 €

CATERING

The fee for lunch catering amounts to € 2.50 per meal per child.

HOLIDAY CARE

Fee calculation	Fee per day
Regular care 8 am - 4 pm	€ 8.00
Additional care 6:45 am - 8 am	€ 1.00
Additional care 4 pm - 5:15 pm	€ 1.00



OUR SPONSOR

ROSEN is a leading privately owned company that was established as a one-man business in 1981. Over the last four decades, ROSEN has grown rapidly and is today a worldwide technology group that operates in more than 120 countries with over 4200 employees.

The key to the highly innovation driven approach is listening carefully to the specific needs and challenges of the customers. "Empowered by technology" is the promise that ROSEN systematically delivers by enhancing the operations of the customers and making them safe, cost-effective and more efficient.

ROSEN is a worldwide provider of cutting-edge solutions in all areas of the integrity process chain suiting a wide range of industries: Oil and Gas, Energy, Process, Mining, Manufacturing, Telecommunications and Transportation. ROSEN takes care of the safety of a wide range of assets, including pipelines, tanks and vessels as well as wind turbines, trains, telecommunication towers and much more.

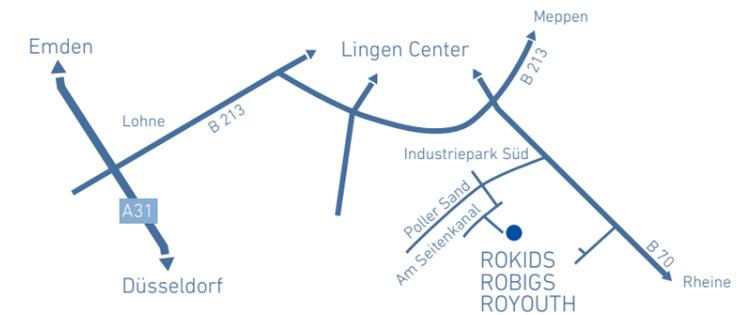
ROSEN employees have a passion for technology and innovation. The claim "empowered by technology" is the key to outstanding and unique products and services. ROSEN represents top technology for the protection of people and the environment. Thereby, we are not only a top leader in this region, but also worldwide.

**WE LOOK FORWARD TO WELCOMING YOUR FAMILY MEMBER
OUR TEACHERS ARE HERE FOR YOU**

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The three strong trademarks ROKIDS (bilingual child day care center), ROBIGS (bilingual grade school) and ROYOUTH (initiative for youth) are allocated to ROCARE GmbH. It is run by the ROSEN Group in Lingen (Ems).

For further information about ROBIGS please have a look at our website:
www.robigs.de (German)
www.robigs.net (English)

ROKIDS
we discover the world.

ROBIGS
we explore. more.

ROYOUTH
discover your talents.

